



Lic# 561709978

Welcome, welcome, welcome... We are excited to be a part of your child's life and consider it an honor that you have chosen to bring them to Mount Cross Child Development Center. We want each child to know that they are loved by us and God. Let us know if and how we can be of any assistance to you and your child.

The learning environment at our preschool supports the beliefs that young children learn best through play-based experiences. This philosophy is endorsed by the National Association for the Education of Young Children (NAEYC). Children learn through play and exploration in the areas of math, science, literature, art, music, religion, building, outdoor exploration, pretend play and motor skills. Through these learning experiences children gain knowledge, confidence, independence, and compassion for others which will help prepare them for future school and life experiences. Our program includes activities and materials that are developmentally appropriate for young children. This means that teachers and support staff take into consideration the age, individual development and interest level of the children when planning lessons and activities. Learning occurs through active, hands-on participation in a variety of exploratory activities. Children are encouraged and taught to interact appropriately with their peers, develop problem-solving skills, and work independently in the school environment.

Our qualified teaching staff provides a developmentally appropriate curriculum using the goals and objectives below which readies children for their next educational setting:

TEACH

- Nurture curiosity, imagination, and creativity
- Encourage critical thinking and problem solving
- Stimulate language development and literacy

LIVE

- Develop large and small motor skills
- Foster an awareness of the five senses
- Encourage good nutrition, physical fitness, personal hygiene, and independence

LOVE

- Develop a positive self-concept and respect for others
- Channel emotions into appropriate and acceptable outlets
- Learn to play, work, and communicate with peers and adults
- Create security and trust through classroom routines and expectations

SERVE

- Encounter God through weekly chapel, which includes Bible stories, song, and prayer
- Value each child as an individual
- Share God's love through community outreach
- Embrace each child and family as unique creations of God



Mount Cross
CHILD DEVELOPMENT CENTER

REGISTRATION FORM FOR SCHOOL YEAR: _____

MONDAY-FRIDAY:	8:30-12:30	8:30-1:30	8:30-3:30	8:30-5:00
MONDAY-WEDNESDAY-FRIDAY:	8:30-12:30	8:30-1:30	8:30-3:30	8:30-5:00
TUESDAY-THURSDAY:	8:30-12:30	8:30-1:30	8:30-3:30	8:30-5:00

EARLY BIRD DROP OFF AVAILABLE AT 7:30AM- NO ADDITIONAL FEES- RESERVATION REQUIRED

PLEASE PRINT CLEARLY: CHILD'S NAME: _____

DATE OF BIRTH: ____/____/____

SEX: ____M____F

CHILD RESIDES WITH: MOM, DAD, BOTH PARENTS, OTHER _____

IS YOUR CHILD RECEIVING ANY SPECIAL NEEDS SERVICES? ____NO____YES

IF YES, PLEASE EXPLAIN: _____

CHILD'S STREET ADDRESS: _____

CITY: _____ ZIP CODE _____

PARENT INFORMATION

PARENT #1 NAME: _____

PHONE NUMBER (C) _____ (H) _____

EMPLOYER _____ (W) _____

E-MAIL ADDRESS- WE WILL KEEP YOU INFORMED OF YOUR CHILD'S PROGRESS
AND SCHOOL ACTIVITIES: _____

ADDRESS (IF DIFFERENT FROM CHILD'S) _____

PARENT #2 NAME: _____

PHONE NUMBER (C) _____ (H) _____

EMPLOYER _____ (W) _____

E-MAIL ADDRESS- WE WILL KEEP YOU INFORMED OF YOUR CHILD'S PROGRESS
AND SCHOOL ACTIVITIES: _____

ADDRESS (IF DIFFERENT FROM CHILD'S) _____



EMERGENCY CONTACTS AND PICK-UP AUTHORIZATION

IN ADDITION TO THE PARENT(S) WHO HAVE SIGNED BELOW, THE FOLLOWING PERSON(S) ARE AUTHORIZED TO PICK UP THE CHILD OR TO BE CONTACTED IN CASE OF AN EMERGENCY IF NEITHER PARENT ARE AVAILBLE TO ASSUME RESPONSIBILITY FOR THE CHILD.

NAME	CELL	RELATIONSHIP TO CHILD
1.		
2.		
3.		
4.		

HEALTH HISTORY

ALLERGIES: _____ TREATMENT: _____

DIETARY MODIFICATIONS: _____

ASTHMA: _____ TREATMENT: _____

ACTIVITY LIMITATIONS: _____

CHRONIC/ RECURRING ILLNESS: _____

CURRENT MEDICATIONS: _____

ANY OTHER KNOWN PHYSICAL OR MENTAL CONDITIONS: _____

PLEASE HAVE YOUR CHILD'S DOCTOR FILL OUT THE ATTACHED "PHYSICIAN'S REPORT" LIC 701

MEDICAL INFORMATION

NAME OF PHYSICIAN: _____ PHONE: _____

DATE OF LAST PHYSICAL EXAM: _____ HEALTH INSURANCE CARRIER _____

NAME OF DENTIST: _____ PHONE: _____

EMERGENCY AUTHORIZATION:

*SHOULD AUTHORITIES AT MT. CROSS CHILD DEVELOPMENT CENTER BE UNABLE TO LOCATE ME OR MY CHILD'S PHYSICIAN, I HEREBY GIVE MY CONSENT TO THE SCHOOL TO CALL A PHYSICIAN OF ITS CHOOSING AND REANSFER MY CHILD'S RECORD: ____ YES ____ NO

*I HEARBY GIVE PERMISSION TO MEDICAL PERSONNEL TO ORDER X-RAYS, ROUTINE TESTS, AND TREATMENT FOR ME/ MY CHILD. IN THE EVENT THAT I CANNOT BE REACHED IN AN EMERGENCY, I HEARBY GIVE PERMISSION TO THE PHYSICIAN TO HOSPITALIZE, SECURE PROPER TREATMENT FOR, AND TO ORDER INJECTION, ANESTHESIA, AND/OR SURGERY FOR ME/MY CHILD.

*I UNDERSTAND THAT ANY COST OF EMERGENCY MEDICAL OR DENTAL CARE SERVICE NOT REIMBURSED BY INSURANCE COVERAGE SHALL BE THE RESPONSIBILITY OF THE PARENT/GUARDIAN.

**PLEASE SUBMIT
A COPY OF YOUR
CHILD'S
IMMUNIZATION
RECORDS**

PARENT/GUARDIAN SIGNATURE: _____

DATE: _____



ADMISSION AGREEMENT

BASICS SERVICES

Mount Cross provides a Christian preschool setting for children ages 2 years (24 months) to 5 years of age. The staff are caring, experienced educators. The school is licensed by the state of California (License # 561709978) We encourage children to develop fully and creatively on their own level. By inspiring each child and providing direction for their energies, they will need the poise, the capability and self-confidence of a successful kindergarten. Our daily activities include quiet play, active play, rest and relaxation time, toileting, and following a set curriculum.

We reserve the right to a 60-day probation period. If we find during this time, we are not able to provide your child with the proper educational program, due to any special needs required by your child, we will refer you to a program that will better serve your child.

HEALTH AND SAFETY REGULATIONS

Only children in good health are permitted to attend school as the risk of infecting a large group of young children is consistently present. If a child develops a communicable disease, please notify the school at once, including the following, but not limited to- Covid, pink eye, lice, etc. If a child has been absent from school for more than two weeks and the school was not notified, the child will be dropped from the program. Children are only permitted to leave the school premises in the company of an authorized person by parents.

INSPECTION AUTHORITY

The Department of Social Services or Community Care Licensing agency shall have inspection authority regarding specified health and safety codes. The licensing agency shall have the authority to interview children on the premises or view facility records without prior consent. This would only be done in questionable circumstances. The licensee shall make provisions for private interview with any child or facility member and for the examination of all records relating to the operation of the facility. The licensing agency shall have the authority to observe the physical condition of the child, including conditions which indicate abuse, neglect, or inappropriate placement, and to have a licensed medical professional physically examine the child.

RACIAL NON-DISCRIMINATORY POLICY

Mt Cross Child Development Center admits students of any color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students while at school. It does not discriminate based on race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administrated programs.



PRESCHOOL PAYMENT PROVISION

We accept cash, checks payable to Mount Cross Child Development Center, or payment through Procure. Tuition is billed in 10 monthly payments (August-May), if your child starts in September or later, tuition is billed the start month-June.

Early Morning Care- 7:30-8:30am- No additional cost- reservation required.

Tuition Rates- *Non-potty-trained students will add an additional \$25 a month.

Times	Days	Toddler Option	Threes	PreK	Transitional Kindergarten	Lunch bunch Until 1:30pm	Drop in lunch bunch
8:30am-12:30pm	2 days	\$373	\$373	\$373	\$355	\$80	\$15
	3 days	\$504	\$504	\$504	\$480	\$121	
	5 days	\$714	\$714	\$714	\$680	\$211	
8:30am-3:30pm	2 days	\$588	\$588	\$588	\$560		
	3 days	\$772	\$772	\$772	\$735		
	5 days	\$1019	\$1019	\$1019	\$970		
8:30am-5:00pm	2 days	\$677	\$677	\$677	\$645		
	3 days	\$887	\$887	\$887	\$845		
	5 days	\$1171	\$1171	\$1171	\$1115		

Payment schedules available upon request. Sibling discount available (first child full tuition, siblings receive 10% discount). If yearly tuition is paid in full by October 10, you will receive a 5% discount. There is a \$150 non-refundable registration fee. Military families receive a 10 % discount.

**LATE CHARGES**

TUITION IS DUE ON THE FIRST OF EVERY MONTH. If payment is not received by the 10th day of the month, a late charge of \$45 will apply.

If a child's tuition account is delinquent for two (2) months, the child is dropped from enrollment.

LATE PICK-UP FEES: For the first 15 minutes the charge is \$5.00. Anytime thereafter the cost is \$1.00 per minute.

RETURN CHECK OR INSUFFICIENT FUNDS FEE: \$30.00

MODIFICATION CONDITIONS

This includes the requirements for provisions of at least 30 calendar days prior to written notice to the child's family or authorized representative of any basic rate change. A new agreement will be issued if modifications to the original agreement are necessary. This agreement may be terminated when a child leaves Mt. Cross Child Development Center with one month's notice from the parent/guardian.

STUDENT'S NAME _____

PARENT/GUARDIAN SIGNATURE _____

PRINT PARENT/GUARDIAN NAME _____



Prolonged Care Programs

- **Early Morning Care: 7:30am-8:30am** Children may be brought to early morning care at no additional charge, with prior reservation, between 7:30am and 8:30am. Drop-ins are available if the classroom has not met the maximum capacity. The children will be taken to their classroom at 8:30am to begin their day.
- **Lunch Bunch: 11:30am- 1:30pm** By extending your child's school day, it offers them the opportunity to get to know new school friends and staff members. Your child will have time to enjoy their lunch (student provided) and spend time playing together with other students.
- **Extended Care: 1:30pm- 3:30pm OR 5:00pm**
- **Enrichment Programs**

CHILD'S PREADMISSION HEALTH HISTORY—PARENT'S REPORT

CHILD'S NAME	SEX	BIRTH DATE
FATHER'S NAME	DOES FATHER LIVE IN HOME WITH CHILD?	
MOTHER'S NAME	DOES MOTHER LIVE IN HOME WITH CHILD?	
IS /HAS CHILD BEEN UNDER REGULAR SUPERVISION OF PHYSICIAN?		DATE OF LAST PHYSICAL/MEDICAL EXAMINATION

DEVELOPMENTAL HISTORY (*For infants and preschool-age children only)

WALKED AT*	MONTHS	BEGAN TALKING AT*	MONTHS	TOILET TRAINING STARTED AT*	MONTHS
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PAST ILLNESSES — Check illnesses that child has had and specify approximate dates of illnesses:

	DATES		DATES		DATES
<input type="checkbox"/> Chicken Pox		<input type="checkbox"/> Diabetes		<input type="checkbox"/> Poliomyelitis	
<input type="checkbox"/> Asthma		<input type="checkbox"/> Epilepsy		<input type="checkbox"/> Ten-Day Measles (Rubeola)	
<input type="checkbox"/> Rheumatic Fever		<input type="checkbox"/> Whooping cough		<input type="checkbox"/> Three-Day Measles (Rubella)	
<input type="checkbox"/> Hay Fever		<input type="checkbox"/> Mumps			

SPECIFY ANY OTHER SERIOUS OR SEVERE ILLNESSES OR ACCIDENTS

DOES CHILD HAVE FREQUENT COLDS? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOW MANY IN LAST YEAR?	LIST ANY ALLERGIES STAFF SHOULD BE AWARE OF
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DAILY ROUTINES (*For infants and preschool-age children only)

WHAT TIME DOES CHILD GET UP?*	WHAT TIME DOES CHILD GO TO BED?*	DOES CHILD SLEEP WELL?*
DOES CHILD SLEEP DURING THE DAY?*	WHEN?*	HOW LONG?*
DIET PATTERN: (What does child usually eat for these meals?)	BREAKFAST	WHAT ARE USUAL EATING HOURS?
	LUNCH	BREAKFAST
	DINNER	LUNCH
		DINNER

ANY FOOD DISLIKES?	ANY EATING PROBLEMS?
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IS CHILD TOILET TRAINED?*	IF YES, AT WHAT STAGE *	ARE BOWEL MOVEMENTS REGULAR?*	WHAT IS USUAL TIME?*
<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> YES <input type="checkbox"/> NO	
WORD USED FOR "BOWEL MOVEMENT"*		WORD USED FOR URINATION*	

PARENT'S EVALUATION OF CHILD'S HEALTH

IS CHILD PRESENTLY UNDER A DOCTOR'S CARE?	IF YES, NAME OF DOCTOR:	DOES CHILD TAKE PRESCRIBED MEDICATION(S)?	IF YES, WHAT KIND AND ANY SIDE EFFECTS:
<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> YES <input type="checkbox"/> NO	
DOES CHILD USE ANY SPECIAL DEVICE(S):	IF YES, WHAT KIND:	DOES CHILD USE ANY SPECIAL DEVICE(S) AT HOME?	IF YES, WHAT KIND:
<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> YES <input type="checkbox"/> NO	

PARENT'S EVALUATION OF CHILD'S PERSONALITY

HOW DOES CHILD GET ALONG WITH PARENTS, BROTHERS, SISTERS AND OTHER CHILDREN?

HAS THE CHILD HAD GROUP PLAY EXPERIENCES?

DOES THE CHILD HAVE ANY SPECIAL PROBLEMS/FEARS/NEEDS? (EXPLAIN.)

WHAT IS THE PLAN FOR CARE WHEN THE CHILD IS ILL?

REASON FOR REQUESTING DAY CARE PLACEMENT

PARENT'S SIGNATURE

DATE

PERSONAL RIGHTS**Child Care Centers**

Personal Rights, See Section 101223 for waiver conditions applicable to Child Care Centers.

- (a) Child Care Centers. Each child receiving services from a Child Care Center shall have rights which include, but are not limited to, the following:
- (1) To be accorded dignity in his/her personal relationships with staff and other persons.
 - (2) To be accorded safe, healthful and comfortable accommodations, furnishings and equipment to meet his/her needs.
 - (3) To be free from corporal or unusual punishment, infliction of pain, humiliation, intimidation, ridicule, coercion, threat, mental abuse, or other actions of a punitive nature, including but not limited to: interference with daily living functions, including eating, sleeping, or toileting; or withholding of shelter, clothing, medication or aids to physical functioning.
 - (4) To be informed, and to have his/her authorized representative, if any, informed by the licensee of the provisions of law regarding complaints including, but not limited to, the address and telephone number of the complaint receiving unit of the licensing agency and of information regarding confidentiality.
 - (5) To be free to attend religious services or activities of his/her choice and to have visits from the spiritual advisor of his/her choice. Attendance at religious services, either in or outside the facility, shall be on a completely voluntary basis. In Child Care Centers, decisions concerning attendance at religious services or visits from spiritual advisors shall be made by the parent(s), or guardian(s) of the child.
 - (6) Not to be locked in any room, building, or facility premises by day or night.
 - (7) Not to be placed in any restraining device, except a supportive restraint approved in advance by the licensing agency.

THE REPRESENTATIVE/PARENT/GUARDIAN HAS THE RIGHT TO BE INFORMED OF THE APPROPRIATE LICENSING AGENCY TO CONTACT REGARDING COMPLAINTS, WHICH IS:

Child Care Licensing

NAME

6500 Holister Ave #200 MS 29-06

ADDRESS

CITY

Goleta

ZIP CODE

93117

AREA CODE/TELEPHONE NUMBER

805-562-0400

DETACH HERE

TO: PARENT/GUARDIAN/CHILD OR AUTHORIZED REPRESENTATIVE:

PLACE IN CHILD'S FILE

Upon satisfactory and full disclosure of the personal rights as explained, complete the following acknowledgment:

ACKNOWLEDGMENT: I/We have been personally advised of, and have received a copy of the personal rights contained in the California Code of Regulations, Title 22, at the time of admission to:

(PRINT THE NAME OF THE FACILITY)

Mount Cross Child Development Center

(PRINT THE ADDRESS OF THE FACILITY)

102 Camino Esplendido Camarillo, CA 93010

(PRINT THE NAME OF THE CHILD)

(SIGNATURE OF THE REPRESENTATIVE/PARENT/GUARDIAN)

(TITLE OF THE REPRESENTATIVE/PARENT/GUARDIAN)

(DATE)

CHILD CARE CENTER NOTIFICATION OF PARENTS' RIGHTS

PARENTS' RIGHTS

As a Parent/Authorized Representative, you have the right to:

1. Enter and inspect the child care center without advance notice whenever children are in care.
2. File a complaint against the licensee with the licensing office and review the licensee's public file kept by the licensing office.
3. Review, at the child care center, reports of licensing visits and substantiated complaints against the licensee made during the last three years.
4. Complain to the licensing office and inspect the child care center without discrimination or retaliation against you or your child.
5. Request in writing that a parent not be allowed to visit your child or take your child from the child care center, provided you have shown a certified copy of a court order.
6. Receive from the licensee the name, address and telephone number of the local licensing office.

Licensing Office Name: Child Care Licensing

Licensing Office Address: 6500 Hollister Ave #200 MS29-06 Goleta

Licensing Office Telephone #: 805-562-0400

7. Be informed by the licensee, upon request, of the name and type of association to the child care center for any adult who has been granted a criminal record exemption, and that the name of the person may also be obtained by contacting the local licensing office.
8. Receive, from the licensee, the Caregiver Background Check Process form.

NOTE: CALIFORNIA STATE LAW PROVIDES THAT THE LICENSEE MAY DENY ACCESS TO THE CHILD CARE CENTER TO A PARENT/AUTHORIZED REPRESENTATIVE IF THE BEHAVIOR OF THE PARENT/AUTHORIZED REPRESENTATIVE POSES A RISK TO CHILDREN IN CARE.

For the Department of Justice "Registered Sex Offender" database, go to www.meganslaw.ca.gov

LIC 995 (9/08)

(Detach Here - Give Upper Portion to Parents)

ACKNOWLEDGEMENT OF NOTIFICATION OF PARENTS' RIGHTS (Parent/Authorized Representative Signature Required)

I, the parent/authorized representative of _____, have received a copy of the "CHILD CARE CENTER NOTIFICATION OF PARENTS' RIGHTS" and the CAREGIVER BACKGROUND CHECK PROCESS form from the licensee.

Mount Cross Child Development Center
Name of Child Care Center

Signature (Parent/Authorized Representative)

Date

NOTE: This Acknowledgement must be kept in child's file and a copy of the Notification given to parent/authorized representative.

For the Department of Justice "Registered Sex Offender" database go to www.meganslaw.ca.gov

PHYSICIAN'S REPORT—CHILD CARE CENTERS (CHILD'S PRE-ADMISSION HEALTH EVALUATION)

PART A – PARENT'S CONSENT (TO BE COMPLETED BY PARENT)

_____, born _____ is being studied for readiness to enter
(NAME OF CHILD) (BIRTH DATE)

_____. This Child Care Center/School provides a program which extends from _____ : _____
(NAME OF CHILD CARE CENTER/SCHOOL)

a.m./p.m. to _____ a.m./p.m. , _____ days a week.

Please provide a report on above-named child using the form below. I hereby authorize release of medical information contained in this report to the above-named Child Care Center.

(SIGNATURE OF PARENT, GUARDIAN, OR CHILD'S AUTHORIZED REPRESENTATIVE)

(TODAY'S DATE)

PART B – PHYSICIAN'S REPORT (TO BE COMPLETED BY PHYSICIAN)

Problems of which you should be aware:

Hearing: _____ Allergies: medicine: _____

Vision: _____ Insect stings: _____

Developmental: _____ Food: _____

Language/Speech: _____ Asthma: _____

Dental: _____

Other (include behavioral concerns): _____

Comments/Explanations: _____

MEDICATION PRESCRIBED/SPECIAL ROUTINES/RESTRICTIONS FOR THIS CHILD: _____

IMMUNIZATION HISTORY: (Fill out or enclose California Immunization Record, PM-298.)

VACCINE	DATE EACH DOSE WAS GIVEN				
	1st	2nd	3rd	4th	5th
POLIO (OPV OR IPV)	/ /	/ /	/ /	/ /	/ /
DTP/DTaP/ DT/Td (DIPHTHERIA, TETANUS AND (ACELLULAR) PERTUSSIS OR TETANUS AND DIPHTHERIA ONLY)	/ /	/ /	/ /	/ /	/ /
MMR (MEASLES, MUMPS, AND RUBELLA)	/ /	/ /			
(REQUIRED FOR CHILD CARE ONLY)					
HIB MENINGITIS (HAEMOPHILUS B)	/ /	/ /	/ /	/ /	
HEPATITIS B	/ /	/ /	/ /		
VARICELLA (CHICKENPOX)	/ /	/ /			

SCREENING OF TB RISK FACTORS (listing on reverse side)

- ☐ Risk factors not present; TB skin test not required.
- ☐ Risk factors present; Mantoux TB skin test performed (unless previous positive skin test documented).
- _____ Communicable TB disease not present.

I have _____ have not _____ reviewed the above information with the parent/guardian.

Physician: _____

Address: _____

Telephone: _____

Date of Physical Exam: _____

Date This Form Completed: _____

Signature _____

☐ Physician ☐ Physician's Assistant ☐ Nurse Practitioner



Faith Curriculum

We are a Christian center. Faith development is an integral part of our daily schedule and curriculum. We teach morals and values, pray to and thank God for our food before we eat and have weekly chapel time.

Chapel times and dates are listed on our monthly newsletter. Parents are encouraged to join us for this special time in the sanctuary with our Pastor and the Director of children, youth, and family ministries. The focus of our chapel is to celebrate the common faith we share with all Christians. We also invite all of our preschool families to join our church worship services every Sunday at 9:30am.

I have read and understand Mount Cross Child Development Center's faith curriculum, and consent to our child's participation.

Parent's name (Please print): _____

Parent's signature: _____

Date: _____

Child's name: _____

Do you have a home church? If yes, where? _____



Both Parents' right to pick up the child

Under the laws of the state of California, both parents may have the right to pick up their child unless a court document restricts that right. The enrolling parent who chooses not to include the other parent's name on the authorized pick-up list must file an official court document such as the following:

- Current restraining order
- Sole-custody decree
- Divorce decree stating sole custody
- Judgement of adoption
- Foster parent documentation

Absent this documentation, the program may release the child to either parent, if parent documents biological and/or adoptive parenthood of the child. The parent must provide the program with updated legal documents when any changes occur.

By signing my/our name below, I/we certify that I/we have read and understood the above information.

Child's Name

Signature of Parent/Guardian/ Child's Authorized Representative #1

Date

Signature of Parent/Guardian/ Child's Authorized Representative #2

Date



Dear Mount Cross Child Development Center Parents,

A reminder that Mount Cross Child Development Center is a **PEANUT and TREE NUT FREE** facility. We have children in our program who have life threatening reactions when exposed to tree nuts and peanuts. Children with these life-threatening allergies will have anaphylactic reaction when exposed to tree nuts and peanuts. This means they will be unable to breath and may cause death.

When sending snacks or packing a lunch for your child to bring to school, please keep this in mind—**NO PEANUT BUTTER** sandwiches **or foods with peanuts or tree nut products are** allowed at Mount Cross CDC.

*** Please help us to avoid any confusion by labeling your child's sandwich "peanut free." ***

This means **NO**:

- **Peanut butter**
- **Almond butter**
- **Whole nuts**

The only substitute that can be used is **Sunbutter** (sunflower seed butter).

It is very important that everyone follows these guidelines. If you have any questions about this policy speak to the teacher's or the director. Be sure your child's teacher is aware of any food allergies your child may have,

Thank you for your cooperation.





Children may be photographed periodically for in class projects, during normal day to day activities and special school events organized at our school. Teachers may also share these pictures with parents to show the fun we have.

We would appreciate if parents completed this consent form. For a child to have their photograph taken, they must have a consent form on file.

If you do not to have your child photographed, please do not hesitate to indicate this in the section below. As well, if you do object, please make sure your child is aware.

As the parent of a child at Mount Cross Child Development Center, I give permission and agree to the following.

- I give permission for my child to be photographed.
- I understand that my child whose name is listed below may be photographed during normal school hours, fieldtrip, or activities. I understand that my child's teacher may share class or individual photos with other classmates' parents.
- I understand that my child's photo may be mounted on the school or church office bulletin board.
- I give permission for my child's photo to be on the school website, school Instagram, or School Facebook.

Please print your child's full name and teacher's name:

() Yes, I confirm that I have read and understood the above, and I give permission for my child to be photographed.

() No, I do not wish to have my child photographed.

Name (please print) _____

Signature: _____

Date: _____

Sometimes parents have to face issues they would rather avoid.

What is Sexual Abuse?

The sexual abuse of a child occurs whenever any person forces, tricks or threatens a child in order to have sexual contact with him or her. This contact can include such "nontouching" behaviors as an adult exposing himself or asking a child to look at pornographic material. It includes behaviors ranging from the sexual handling of a child (*fondling*), to actual genital contact, to intercourse, to violent rape. In all instances of child sexual abuse, the child is being used as an object to satisfy the adult's sexual needs or desires.

"Candy is my best friend. I play at her house a lot. Today her daddy asked us to look at some pictures. They were nasty pictures of people with no clothes on. He said, 'Doesn't that look like fun?' I didn't think so, but I said, 'Yes!'"

Who Gets Sexually Abused?

Any child of any age is a potential victim of sexual abuse. Some important facts to keep in mind . . .

- Although the majority of adults do not sexually assault children, most sexual abuse occurs with an adult the child knows and trusts.
- Most sexual abuse goes unreported and undetected.
- Although we do not have exact numbers, some studies have found that one out of every four girls and one of every ten boys become victims of child sexual abuse by the age of eighteen.
- Children often keep sexual abuse a secret.

"When Mommy goes to work, I stay at Mrs. Jenkins's house. I wish I didn't have to. Mommy says Mrs. Jenkins is a real nice lady, but Mrs. Jenkins' son, Ralph, sometimes makes me do bad things. Yesterday he made me take off my underwear and he put his finger in my privates. He said 'You better not tell!'"

Children may keep a sexual assault a secret for many reasons. They may fear rejection, blame, punishment or abandonment; they may think people won't believe them. Boys are less likely to report an abuse than girls. *The closer the relationship of the offender to the child, the less likely it is that the child will report the incident.*

How Can You Determine If Sexual Abuse Has Taken Place?

First and foremost, if your children confide that they have been sexually assaulted, believe them! Children very seldom lie about such a serious matter. Also be aware that most sexual abuse does not result in the child being violently attacked or hurt physically. Often there is no physical evidence a child has been molested. Fondling, involvement in child pornography and oral sex usually present no physical signs of abuse. But, if a child has been physically harmed as a result of sexual abuse, the following may be signs of this occurrence:

- A discharge from the vaginal area or penis
- Injury to the genitals or anus
- Pain, itching or bleeding in the genital or anal area
- Discomfort in walking or sitting
- The discovery of a sexually transmitted disease.

Children, especially very young children, are many times unable to verbalize that they have been molested. The following are some indicators that sexual assault may have taken place:

- Nightmares and sleep disturbances
- Bedwetting
- Fear of certain places or certain people (*such as a day care center or a friend*)
- Loss of appetite
- Clinging to a parent more than usual
- Behaving as a younger child (*such as an older child sucking his or her thumb*)
- Unexplained changes in behavior at school, day care, or in relations with peers
- Withdrawal
- Acting out the abuse with dolls, friends, or through drawings
- Excessive masturbation

Keep in mind that although these are the most common signs of sexual abuse, there may be other causes for these changes. However, sexual abuse should not be ruled out as a possibility.

What Can You Do To Prevent Sexual Abuse?

You teach your children many safety rules. You tell them to look both ways before crossing the street, what to do if they get hurt, not to talk to strangers and so on. Discussions relating to sexual abuse prevention can be included in this normal teaching process. Your children need not be made afraid or suspicious of all adults in order to accomplish this. You don't even have to talk to very young children about sex if you don't want to. Simply make your children aware that if someone touches them or does anything that makes them uncomfortable, they should report it to you or another adult they trust. You can teach your children they have the right to say "NO" if asked to do something that makes them uncomfortable, even if the person who asks is a relative or close friend. Use words your children understand. Let them know they can come to you to talk about anything that's upsetting to them. Answer any questions your children may have and be calm and matter-of-fact.

Other Things Parents Can Do To Lessen The Risk Of Sexual Abuse.

- Know where your children are and what they are doing.
- Know who is with your children. Get to know any adults or older children that have regular contact with your child.
- Check out fully any babysitters or day care providers. Ask for references and then check them. Do not use child care settings which prohibit drop-in visiting. Visit your child's day care facility frequently and observe the daily activities.
- Talk with your children about the day's activities. Be observant of anything they say or do that seems out of the ordinary.

"Uncle Bill takes me lots of places and buys me ice cream and stuff. But sometimes I don't feel good when he makes me touch his thing. I want to tell mom, but I'm scared she'll get mad."

What If You Discover Your Child Has Been Sexually Abused?

Children's reactions to being sexually abused differ greatly from child to child because of the child's age, his or her personality, the nature of the offense, the offender's relationship to the child and adult reactions to the discovery of the abuse. Sometimes children do not appear overly upset by the abuse; often, they are confused or frightened by what they have encountered. You, as a parent, play an important part in how the abuse will affect your child both in the short and long term.










The following are some suggestions if you discover your child has been sexually abused:

- Believe your child; reinforce the fact he or she is not to blame for what happened.
- Immediately report the abuse to the proper authorities. (See "Contacts and Services")

Remember, you have the primary responsibility for your child's well-being. With a little time and effort you may prevent your child from being injured in an abusive situation.

Contacts and Services

FOR YOUR INFORMATION, THE FOLLOWING CHART SHOWS WHAT AGENCIES MAY ASSIST YOU IN SPECIFIC AREAS AS LISTED BELOW:

	AGENCY TO TELEPHONE		
	POLICE OR SHERIFF	COUNTY DEPARTMENT OF CHILDRENS OR SOCIAL SERVICES	STATE OR LOCAL DIVISION OF COMMUNITY CARE LICENSING
• If you believe a child is being (or has been) abused by an individual (relative, friend)		or 	
• If you believe a child has been assaulted by a stranger			
• If you believe a child is being (or has been) abused in a licensed day care setting (child care center, school, recreational facility, family day care home)		and 	
• If you have any questions or complaints concerning the licensing, organization, staffing or programs of a licensed child care setting ..			

- Assure your child that you still love him or her.
- Allow your child to talk about the incident(s), but do not pressure him or her to do so.
- Let your child know that he or she will be protected from further assault. Protection of your child should be your first concern.
- Seek medical care if you suspect any sexual abuse may have occurred. Although children are rarely seriously damaged physically by sex offenders, internal injury may have occurred and the risk of a sexually transmitted disease must be considered. Discuss any possible medical complications with your physician.
- Be aware of your own feelings concerning the abuse. Although you may have many feelings including shock, anger and disbelief, make sure your child understands your feelings are not aimed at him or her.

Just Sexual Abuse?

Be aware of other forms of abuse, especially if your child is left in the care of others. Make it a habit to examine your child's body. (This can be done in a casual manner while dressing or bathing.) Question any unusual marks, bruises, burns, welts, etc.

While everyone should report suspected child abuse and neglect, the California Penal Code provides that certain professionals and laypersons must report suspected abuse to the proper authorities. The mandated reporters include:

Any Child Care Custodian (teachers, licensing day care workers, foster parents, social workers)

Medical Practitioners (physicians, dentists, psychologists, nurses)

Nonmedical Practitioners (public health employees, counselors, religious practitioners who treat children)

Employees of a child protective agency (sheriff, probation officers, county welfare department employees)

Failure to report suspected abuse by a mandated reporter (listed above) within 36 hours is a misdemeanor punishable by up to 6 months in county jail, a fine of not more than \$1,000 or both.



STATE OF CALIFORNIA
George Deukmejian, Governor
HEALTH AND WELFARE AGENCY
Clifford L. Allenby, Secretary
DEPARTMENT OF SOCIAL SERVICES
Linda S. McMahon, Director

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Child Abuse Prevention Pamphlet Receipt

This will acknowledge that I/We, the parent of _____
have received a copy of **"Facing the facts: A Parent's Guide to understanding of
Child Sexual Abuse"** from the licensee or authorized representative of Mount
Cross Child Development Center.

Signature of Parent/Guardian

Date

Print Name of Parent

POTENTIAL SOURCES OF LEAD

- Old paint, especially if it is chipped or peeling or if the home has been recently repaired or remodeled
- House dust
- Soil
- Some imported dishes, pots and water crocks. Some older dishware, especially if it is cracked, chipped, or worn
- Work clothes and shoes worn if working with lead
- Some food, candies and spices from other countries
- Some jewelry, toys, and other consumer products
- Some traditional home remedies and traditional make-up
- Lead fishing weights and lead bullets
- Water, especially if plumbing materials contain lead

SYMPTOMS OF LEAD EXPOSURE

Most children who have lead poisoning do not look or act sick.

Symptoms, if any, may be confused with common childhood complaints, such as stomachache, crankiness, headaches, or loss of appetite.



OPTIONS FOR LEAD TESTING



A blood lead test is free if you have Medi-Cal or if you are in the Child Health and Disability Prevention Program (CHDP). Children on Medi-Cal, CHDP, Head Start, WIC, or at risk for lead poisoning, should be tested at age 1 and 2. Health insurance plans will also pay for this test. Ask your child's doctor about blood lead testing.

For more information, go to the California Childhood Lead Poisoning Prevention Branch's website at www.cdph.ca.gov/programs/clppb, or call them at (510) 620-5600.

(The information and images found on this publication are adapted from the California Department of Public Health Childhood Lead Poisoning Prevention Program.)

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EFFECTS OF LEAD EXPOSURE

Children 1-6 years old are the most at risk for lead poisoning.

- Lead poisoning can harm a child's nervous system and brain when they are still forming, causing learning and behavior problems that may last a lifetime.
- Lead can lead to a low blood count (anemia).
- Even small amounts of lead in the body can make it hard for children to learn, pay attention, and succeed in school.
- Higher amounts of lead exposure can damage the nervous system, kidneys, and other major organs. Very high exposure can lead to seizures or death.



LEAD POISONING FACTS

- Buildup of lead in the body is referred to as lead poisoning.
- Lead is a naturally occurring metal that has been used in many products and is harmful to the human body.
- There is no known safe level of lead in the body.
- Small amounts of lead in the body can cause lifelong learning and behavior problems.
- Lead poisoning is one of the most common environmental illnesses in California children.
- The United States has taken many steps to remove sources of lead, but lead is still around us.

IN THE US:

- Lead in house paint was severely reduced in 1978.
- Lead solder in food cans was banned in the 1980s.
- Lead in gasoline was removed in the early 1990s.



LEAD IN
TAP WATER

The only way to know if tap water has lead is to have it tested.



Tap water is more likely to have lead if:

- Plumbing materials, including fixtures, solder (used for joining metals), or service lines have lead in them;

- Water does not come from a public water system (e.g., a private well).

To reduce any potential exposure to lead in tap water:

- **Flush the pipes in your home**
Let water run at least 30 seconds before using it for cooking, drinking, or baby formula (if used). If water has not been used for 6 hours or longer, let water run until it feels cold (1 to 5 minutes.)*
- **Use only cold tap water for cooking, drinking, or baby formula (if used)**
If water needs to be heated, use cold water and heat on stove or in microwave.
- **Care for your plumbing**
Lead solder should not be used for plumbing work. Periodically remove faucet strainers and run water for 3-5 minutes. *

- **Filter your water-** Consider using a water filter certified to remove lead.

WARNING!

Some water crocks have lead. Do not give a child water from a water crock unless you know the crock does not have lead.



(*Water saving tip: Collect your running water and use it to water plants not intended for eating.)

For information on testing your water for lead, visit The Environmental Protection Agency at www.epa.gov/lead/protect-your-family-exposures-lead or call (800) 426-4791.

You can also visit The California Department of Public Health's website at <https://www.cdph.ca.gov>.





Effects of Lead Exposure Pamphlet Receipt

This will acknowledge that I/We, the parent of _____
have received a copy of "Effects of Lead Exposure" from the licensee or authorized
representative of Mount Cross Child Development Center.

Signature of Parent/Guardian

Date

Print Name of Parent